

## Pedagogical Considerations for Mathematical Tasks

CONSIDERATION	
Curriculum	What content and/or processes will students access during the playing of the task?
Explicit Instruction	Are there opportunities to provide explicit instruction within the task? At what point, and to whom?
Assessment	Are there opportunities to gather formative or summative assessment data?
Context	Do I need to provide context to ensure a level playing field? Have students encountered a similar task?
Differentiation	What adjustments do I need to make to ensure ALL students are able to achieve success while experiencing appropriate levels of challenge?
Extending/Enabling prompts	What prompts will I prepare prior to implementing the task?
Grouping	How should students be grouped to ensure opportunities for ALL students to learn from doing the task?
Resources	What materials will I require to ensure students will be able to fully engage with the task?
Technology	Am I able to use digital resources to enhance the students' experiences with the task? Can I use digital resources to capture student work?
Reflection	What reflection prompts will I prepare to ensure students are thinking about their learning of curriculum content and processes?